

Election of the student council

StuPa

**der Carl von Ossietzky
Universität Oldenburg**



Election Newspaper

2026/27

CONTENTS

4 PREAMBLE

5 STUPA ELECTION 2026

HOW ARE ELECTIONS CONDUCTED?

6 EXPLANATIONS

- CONSTITUTED
STUDENT BODY
- STUDENT PARLIAMENT
- GENERAL STUDENT
COMMITTEE
- Overview of higher
education policies

9 SELF-PORTRAYALS

- CAMPUS GREEN
OLDENBURG
- SDS SOCIALIST
DEMOCRATIC
STUDENT
ASSOCIATION
- ANTI-RACIST QUEER
FEMINIST LIST
- LEFT LIST
OLDENBURG
- UNI DIVERS - GUM
- INDIVIDUAL
CANDIDATE KSENIIA
NIKITINSKAIA

23 QUESTIONS FOR THE LISTS AND THE INDIVIDUAL CANDIDATE

FOREWORD

DEAR STUDENTS,

This is the election newspaper for the **Student Parliament (Stupa) elections at the Carl von Ossietzky University of Oldenburg in 2026**. In this newspaper, you will first learn about the established student body, the Stupa, and the General Student Committee (AStA), along with a diagram that illustrates their connections.

Primarily, this newspaper aims to present the university policy lists for this year's elections, along with a profile of one individual candidate. To achieve this, we have provided all candidates the chance to introduce themselves and respond to a set of questions regarding their perspectives and objectives related to university policy.

The lists and individual candidates are responsible for their self-presentations and responses. The overall layout is supplied by the AStA (General Student Committee).

Only the materials submitted by the candidates were used for their presentation. For this reason, the texts and images vary. Candidates who did not submit any materials are not presented here. The order corresponds to the outcomes of the most recent StuPa elections at Carl von Ossietzky University of Oldenburg.

Vote!
Your AStA

STUPA- ELECTION 2026

HOW CAN I VOTE?

WECHLOY LOCATION
RING LEVEL LOCATED IN FRONT
OF LECTURE HALL W3 1-161

MONDAY,
JANUARY 19:
10 AM - 4 PM

TUESDAY,
JANUARY 20:
10 AM - 4 PM

UHLHORNSWEG SITE
STUDILOUNGE (FORMER BOOKSTORE)

WEDNESDAY,
JANUARY 21:
10 AM - 4 PM

THURSDAY,
JANUARY 22:
10 AM - 4 PM

FRIDAY,
JANUARY 23:
10 AM - 3 PM

The elections are scheduled from **January 19 to January 23, 2026.**

Voting is available at polling stations located on the Haarentor campus and the Wechloy campus.

Additionally, postal voting is available, as long as the postal voting documents are requested by 3:00 p.m. on January 5, 2026.

Additional details regarding the elections can be located at:

[www.stupa-oldenburg.de/
stupa/auschuesse/
wahlausschuesse](http://www.stupa-oldenburg.de/stupa/auschuesse/wahlausschuesse)



EXPLANATIONS

STUDENT COUNCIL

All university students make up the **student body**; it is referred to as "constitution" because the Lower Saxony Higher Education Act (NHG) includes provisions regarding its status, rights, and responsibilities. The rights of the student body mainly encompass "self-governance"—as outlined in § 20 paragraph 1 NHG:

"In particular, it shall represent the higher education policy, social and cultural interests of students in higher education and society. Its task is to promote the political education of students and the fulfilment of the tasks of the higher education institution. In this sense, it exercises a political mandate on behalf of its members."

The NHG requires all members of the student body to pay contributions in order to carry out these responsibilities.

The student body is structured based on the principles of parliamentary democracy: the student parliament (StuPa).

The student body consists of a legislative body and an executive body, known as the General Student Committee (AStA). Furthermore, as outlined in the statutes established by the student body, there are several additional bodies:

- Elders' Council
- General Assembly (VV)
- Student council bodies (student council plenary assembly & student council)
- Faculty conferences, general assembly of student representatives (F3V)
- Autonomous Feminist Department (FemRef)
- University Association of International Students (HGAS)
- Autonomous Department for Students with Disabilities and Chronic Illnesses (BeRef)
- Autonomous Gay Department (SchwuRef)

All these organizations are designed to assist in different ways with the responsibilities of the student body.

STUDENT PARLIAMENT

The **Student Parliament (Stupa)** serves as the governing body composed of elected representatives from the student body. The responsibilities of this body are detailed in Section 5 of the Student Body's statutes:

"The student parliament is responsible for making decisions on all issues related to the student body, except where the statutes specify otherwise. Its key responsibilities include: 1. the statutes, 2. the regulations governing the student body, 3. the budget of the student body, 4. the election of the presidium of the student parliament, 5. decisions concerning the student body's affiliation with umbrella organizations and associations of student bodies, 6. the election, dismissal, and removal of members of the General Student Committee."

The direction of the AStA (General Student Committee) is therefore influenced, among other factors, by the elected members of parliament. Additionally, the Stupa (Student Parliament) establishes committees including the budget committee, the election committee, and the administration committee, and appoints the semester ticket hardship commission.

The meetings of the StuPa are open to the university public and take place at least three times each semester. Provided that no seat is left permanently unfilled, it is composed of 39 members.

Student participation in the student parliament elections has been consistently low in recent years, although there is a noticeable upward trend: in 2021, under pandemic conditions, participation was only 4.5 percent; in 2023, it increased to 5.75 percent; in 2024, it rose further to 6.33 percent; and last year (2025), it reached a slightly higher figure of 7.91 percent.



Additional details regarding the stupa can be located at:

www.stupa-oldenburg.de



GENERAL STUDENT COMMITTEE

The General Student Committee (AStA) serves as the representative body for students and functions as its executive entity. It is composed of a minimum of one spokesperson, one finance person, and additional representatives along with their alternates. The Student Parliament (StuPa) establishes the number of representatives and delineates their areas of responsibility.

At present, the departments of the AStA address the following areas: Finance, University Policy & Social Affairs, Culture and Sport, Critique of Anti-Semitism & Racism, Climate Justice & Ecology, and Public Relations.

The weekly meetings of the AStA serve as a platform for discussing collaborative efforts. This includes deliberating and voting on funding applications for proposed projects, as well as addressing relevant university or broader political matters.

Additionally, the AStA offers a wide range of counseling services, including social counseling, guidance on "studying with children," and support for migrants concerning their studies.

In addition to the AStA departments previously mentioned, there exist autonomous departments, whose representatives are elected not by the StuPa, but by the general assemblies of the respective status groups intended to represent these autonomous departments.

Currently, the Autonomous Feminist Department (FemRef), the Autonomous Department for Students with Disabilities and Chronic Illnesses (BeRef), the Autonomous Gay Department (SchwuRef), and the University Group of International Students (HGAS) are present here.

Alongside the autonomous departments, there exists the independent student council department, elected by the assembly of representatives from all student councils (F3V).

Throughout the lecture period, AStA meetings occur on Mondays at 12 noon in the AStA seating area. During the semester break, meetings are conducted biweekly. These gatherings are open to the public, and everyone is encouraged to attend and has the right to speak.

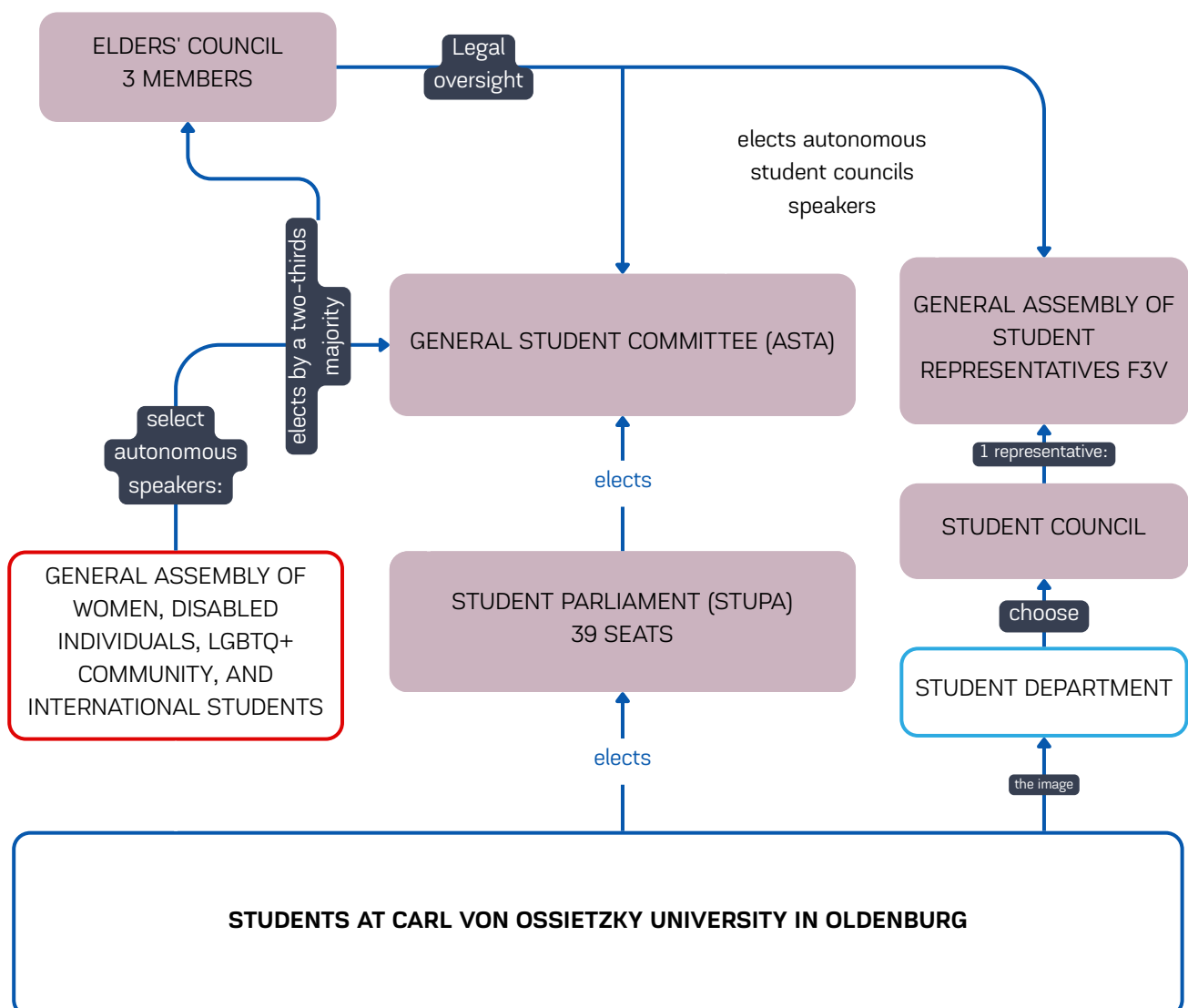
applications can be submitted after prior consultation with, for example, the board.



AStA der
Carl v. Ossietzky
Universität Oldenburg

More information regarding the AStA can be found at:

www.asta-uol.de



SELF-PRESENTATION OF CANDIDATES

Only the materials submitted by the candidates were used for their presentation. For this reason, the texts and images vary in quantity.

The order reflects the election outcomes of the most recent student parliament elections at Carl von Ossietzky University of Oldenburg.

CAMPUS GREEN OLDENBURG

SDS - SOCIALIST DEMOCRATIC STUDENT ASSOCIATION

ANTI-RACIST QUEER FEMINIST LIST (AQL)

LEFT LIST OLDENBURG

UNI DIVERS - GUM

INDEPENDENT CANDIDATE: KSENIIA NIKITINSKAIA

Campus Green Oldenburg for the elections of the student parliament




CG
OL

2026/27



1. Maxi Seidel
2. Ocko Grensemann
4. Witko Ulitzka
5. Maileen Kretschmer
6. Kristina Hudjakov
7. Maximilian Reuß
8. Venna Plumpe
9. Johann Fröhlich
10. Leonard Willen
11. Bastian Göbbels
12. Malte Kleinknecht

HOW TO FIND US:

-  @campus_gruen_oldenburg
-  vorsitz@campus-gruen-oldenburg.de
-  campus-gruen-oldenburg.de

GO VOTE!

January 19-23, 2026

10:00 to 16:00

19. + 20. Wechloy Ringebene
21. - 23. Haarentor StudiLounge



OUR DEMANDS

2026/27



QUEERFEMINIST ANTI-FASCIST ECOLOGICAL

Hello, we are Campus Green, the progressive environmental university organization. This year, our focus is on improving the living conditions for students. You can discover more details about our ideas on our website:



fight against fascism

support active initiatives against fascism

Active Democracy on campus

Political education on campus and in education



Climate-neutral university

Effective mobility and parking strategy

Sustainability in campus and educational practices



improving the social circumstances of students

Accessible housing

Independent BAföG

Sustain and enhance social counseling



campus-gruen-oldenburg.de



Digitization

Infrastructure (power outlets everywhere)

Affordable laptops from the university

Electronic voting



SOCIALIST-DEMOCRATIC STUDENT ASSOCIATION

WHAT WE STAND FOR

- Bafög for All
- Implementing the civil clause
- full financing for all universities
- peace-focused science cooperations
- making the 8th of May a holiday
- antifascist education
- politicization of the student councils
- abolition of long-term tuition fees



NO FINANCE CUTS!



Underfunding means the administration of scarcity: for 20 years now, the basic financing of education in Lower Saxony has plateaued at 8-12% of the state budget. At the same time, costs for personnel, energy, and building maintenance have risen significantly. The consequence: At our university, scientific positions are actively being dismantled. For example, in German Studies, tutorials in basic modules are being cancelled. Teaching and research degenerate, while the competition for "Excellence Status" devours ever more funds. We don't need student councils that are being guided by the delusion of political neutrality, **but that actively stand up for their interests together with the students.** We understand these cuts as a consequence of the capitalist crisis. We need a student body that recognizes this political attack on its existence for what it is. We fundamentally oppose the prevailing policy of austerity and the neoliberal status quo of German universities. **Concerning the distribution of funding, we demand more money for education and social welfare instead of the current militarization.**

BAFÖG FOR ALL

We demand a 'BAföG for All', to ensure a life of human dignity for everyone, of €1200 per month. BAföG must be paid to all trainees, pupils, and students over 18 indefinite and independent of parental income, age, or origin all as a non-repayable grant.

Student Poverty: The majority of students are living impoverished, receive no support via BAföG, and are forced to balance their full-time study with wage labor just to get by. The precarious situation of students is the result of deliberate political decisions, choices that we must collectively change.

'Intellectual Workers': Our studies are oftentimes self-referential activities where we only study for credit points. Rather, we as 'Intellectual Workers' should establish a way of studying in which we actively research, discuss, and question societal relations, without worrying about how to make ends meet.

Studying against Crises: At our universities, we have the responsibility to find solutions for overcoming global inequalities. To achieve that, we need financial independence to conduct our studies. Allowing us to fight collectively for a meaningful education.



ANTIFASCIST EDUCATION!



We aim to fundamentally question the hegemonic educational standards at universities. We position ourselves against hierarchy, pressure to perform, and competition, and the regimentation/disciplining of students and employees. Instead, we fight for good living and working conditions for everyone working or studying at our university. Our goal: **Learning should be fun, allow making mistakes, be organized in solidarity, and the students should be empowered to fight for their interests.** No one should be left to fend for themselves just for quick entry into the labour market. We need to understand the responsibility and chances our studies hold for the collective, societal good. Therefore, we organize an **antifascist project week around May 8th as the Day of Liberation.** From the lessons of overcoming fascism, we derive an antifascist restructuring of all disciplines. A perspective that is democratic, human-centred, and oriented towards the common good.

SCIENCE COOPERATIONS

As students, we are responsible for the development of a non-violent and peaceful society that positions itself against the military rhetoric of enemy images. To advance the global communication of the civilian population, we need **peace-oriented, international science cooperations with countries such as China, Russia, or Palestine.** Only in unison will it be possible to create an egalitarian society that will collectively influence our environment humanely. Knowledge and insight have to be shared cooperatively and have to reach across borders. The isolation of research and the inherent differentiation between friend and foe only add to war and conflict. We can actively participate in the cessation of war if we fight for our interests across borders. Everyone is entitled to a life in peace, in which we collectively learn and economize oriented towards our needs. **A solidarity-based society that frees itself from the shackles of exploitation can only be achieved by international cooperation**



REALIZATION OF THE CIVIL CLAUSE!



Research and education aren't neutral. They are shaped by political and economic interests and carry societal responsibility. Civil Clauses obligate universities to **orient research and teaching exclusively towards civilian, peaceful purposes.** This means: No cooperation with the Bundeswehr or the arms industry. Instead of pursuing the question of how wars can be made more efficient, we should ask, how wars can be prevented and stopped everywhere. Because Germany is shifting toward a more military-focused foreign policy (the 'Zeitenwende'), the rules that keep university research peaceful known as 'Civil Clauses' are under attack. This makes defending them more important than ever. With a Civil Clause in place, we clearly separate the civil from the militaristic and **empower ourselves to make the conscious choice to learn and research to ensure peace.** The Carl von Ossietzky University of Oldenburg has had a Civil Clause since 2007, which is even anchored in the university's Constitution. With the Civil Clause in mind, we want to hold the university accountable to remember the lessons fascism has taught us and channel this into the clauses' realization on every level.



AQL

anti-racist LGBTQ+ feminist list



Hello ♡ We are the Anti-Racist Queer Feminist List, and we aim to represent your concerns on campus as well as advocate for queer feminist, anti-racist, and environmentally sustainable interests in the student parliament during the upcoming legislative period.

Achievements of the previous legislative period (LePe)

We can report multiple successful applications and accomplishments for the LePe 25/26. A coffee machine has been ordered for Johann-Justus-Weg, and discussions are ongoing concerning a previously successful application for vegan cafeteria food in Wechloy, as well as for water in reusable deposit bottles. In collaboration with the LGBTQ+ office, we have advocated for "Toilets & Changing Rooms for All," which should be gender-neutral and easily accessible.

Plans for the upcoming legislative period 26/27

Awareness on Campus

Lecturers and tutors must complete training on anti-racist and queer-feminist topics to foster awareness. This training aims to prevent discriminatory and harmful behavior. Additionally, we propose a new safety concept for the university swimming pool that is informative and educational, presented in a child-friendly manner. Furthermore, we seek to promote workshops on cybersecurity and sustainability and to form a working group to fight right-wing extremism.

Mensa

To guarantee that all individuals have the chance to eat in the cafeteria, we request the inclusion of at least one vegan dish each day in the Wechloy cafeteria, as vegan students frequently encounter a lack of main course options. Additionally, in light of the university's dedication to environmental sustainability, we insist that vegan dishes be priced comparably to vegetarian and omnivore options.





Sustainable Campus, Sustainable City

We are preparing to set up additional insect hotels and insect-friendly amenities on campus.

We aim to set specific times for lawn mowing. In line with the "Edible University" initiative, we intend to plant fruit and nut trees. Additionally, we request covered bicycle parking at the V-buildings. The AStA (General Student Committee) should guarantee that proposals are presented to the city's transportation committee. For instance, we seek to promote a car-free redesign of Uhlhornsweg.

Campus-Update

We support the expansion of outdoor seating with tables and request additional power outlets at university.

Concerning the library, we are investigating the potential to broaden the technology lending service to encompass charging cables, power banks, and similar items. Additionally, we are promoting the repair of the lockers located in the cafeteria foyer and suggest the option of directly adding bottle deposit funds to the campus card. Moreover, we aim to advance the reopening and innovative utilization of the energy lab in Wechloy.

Housing

We aim to proceed with the repurchase of the Hermann-Ehlers-Haus, it is essential to preserve the Otto-Suhr-Wohnheim by tackling the issues of mold and asbestos. Additionally, we are promoting the need for more accessible housing options for families with children.

University policy regarding student body participation

We aim to empower students to engage in the election for the student parliament through online platforms. The implementation of online voting is designed to increase voter turnout among students, as it is less time-consuming and consequently enhances accessibility to political participation within the university.

*Set your
vote for
the AQL.*



Linke Liste Oldenburg

**Ideologically discerning,
liberating,
and independent from
political parties!**



linke_liste_oldenburg



www.linkeliste-oldenburg.de



@LinkeListeOldenburg



info@linkeliste-oldenburg.de

We, the Left List Oldenburg, advocate for a rational, pragmatic, and dedicated left-wing policy. We support **increased student participation** at the university and a free, predominantly **self-determined course of study**. A fundamental requirement for this is the alleviation of financial concerns and the pressure to complete studies rapidly to secure paid employment. Consequently, part of our efforts involves campaigning for the reduction of semester fees and improved working conditions for student employees.

In this context, our university's policy engagement addresses not only internal matters but also the wider societal conditions surrounding the university. These conditions impose significant constraints on self-determination. For us, identifying as left-wing entails critiquing these and other circumstances under which individuals are oppressed and exploited; thus, we primarily **critique the capitalist mode of production**, along with associated ideologies such as racism and sexism, as well as reactionary movements like the New Right and the so-called anti-imperialist left, which – even in Oldenburg – aligns itself with Islamists.

We organize a range of events focused on this subject and the critique of Nazi ideology, as well as its ongoing presence at the university. Our aim is to foster a **collective process of self-education**, thereby reinforcing the **defenses against reactionary tendencies** within society.

In light of the rising number of antisemitic incidents at the university in recent years, which illustrate that the so-called Middle East conflict can significantly affect the safety of Jewish students in particular, we find it essential to confront this issue. We express our solidarity with all Jewish individuals and with everyone who faces **threats due to their dedication to combating antisemitism and fascism**.

Autonomous. Diverse. For our institution.

A list generated by students - not by political organizations.



Support that creates an impact

Social counseling and independent departments assist students in navigating financial challenges, obstacles, and discrimination in their daily academic pursuits.



Having a voice should not be a privilege.

We are dedicated to making political participation accessible for students who have caregiving responsibilities, financial challenges, disabilities, or lack an academic background.



Collaborating for a sustainable future.

Campus garden | Cafeteria |
Public transportation | Research
| Community shelf



We advocate for a university that is open, respectful, and focused on the future.

Our list brings together students from diverse backgrounds, areas of study, and viewpoints – **non-partisan**, yet not devoid of opinions.

Choose



Uni divers – GUM
(Grüne Unabhängige Mitte)

DO YOU HATE NAZIS?



YOU HAVE FINANCIAL STRUGGLE?

ARE YOU LGBTQ+?

ARE YOU LIVING WITH A DISABILITY?

ARE YOU A SUPPORTER OF FEMINISM?

DO YOU PROVIDE CARE SERVICES?

We feel the same!



Uni divers - GUM
(Grüne Unabhängige Mitte)

INDIVIDUAL CANDIDATE KSENIIA NIKITINSKAIA



Hello, my name is Kseniia Nikitinskaia. I am on track to successfully complete my bachelor's degree this semester. I am currently pursuing a master's degree in Social Science at the University of Oldenburg. In my home country, I studied business administration. I have gained experience in university politics: From 2023 to 2025, I served as a member of the student parliament and, in 2023, as a consultant in the autonomous department for students with disabilities and chronic illnesses. I find this experience both interesting and valuable. However, I acknowledge that the existing university political structures have their limitations.

This year, I am once again running as an independent candidate because I wish to put into action my own ideas and initiatives that I have personally developed. I advocate for an open and transparent university policy that allows all interested students of the University of Oldenburg – irrespective of social background, migration experience, gender identity, sexual orientation, or physical and/or mental disabilities – to participate.

I oppose closed political structures within universities that permit participation solely from individuals belonging to so-called insider groups. I believe that university politics should be lively and dynamic. It should not merely consist of discussions, debates, and criticisms within the student parliament; initiatives and ideas must also be implemented. While identifying problems is crucial, practical solutions are even more valuable. In my election platform, I will refrain from making empty promises that are nearly impossible to fulfill within the realm of university politics, and I will not reiterate how dire our situation is – you are already aware of that without my input. Instead, I will concentrate on the genuine issues students encounter and seek solutions based on my expertise in university politics. In my political endeavors, I aim to pay special attention to minority groups. The social challenges faced by students, including housing shortages, academic struggles, and financial difficulties, are also significant to me. Numerous scientific studies indicate a notable increase in the number of young individuals experiencing mental health issues in recent years. This is a serious concern for me. As someone who personally experiences a mental illness, I understand how challenging it can be to pursue studies under such circumstances. The objective of my work in the student parliament is to actively advocate for the interests and rights of this group and to implement initiatives that can assist these students throughout their academic journey.

It's really unfortunate that mental illness often isn't taken as seriously as it should be in our society – and that's just not okay. I'm all in when it comes to making sure that students dealing with mental health issues get the support they need on campus and don't have to face their struggles all by themselves. I'm pushing for easier access to psychological counseling at the university, so we can say goodbye to those long waits for appointments. One of my main goals is to promote equal rights on campus. This means ensuring that students from migration backgrounds and those without German citizenship feel just as welcome at the university. It's really sad to see people sometimes judged unfairly just because of where they come from. I see this as a big issue in our society. I'm dedicated to creating a peaceful and inclusive environment on campus where there's no room for stigma or discrimination. This promise also includes supporting queer students, who sadly still face discrimination. I believe that queerphobia is a violation of human rights and has no place in a modern university – or in society as a whole. With the recent rise in queerphobic attitudes out there, it's especially important to me that we never allow this harmful trend to take root on our campus.

I wish for a peaceful and friendly atmosphere at the university, where we students help each other and show support.

I can't wait to see your votes!

QUESTIONS FOR THE LISTS AND INDIVIDUAL CANDIDATES

Every list and individual candidate is given the chance to pose a question, which will be addressed by all lists and individual candidates.

Below are four questions along with their answers from the lists and individual candidates.

The response from the list that posed the question is displayed first at the top of the corresponding question.

The order is based on the election outcomes of the most recent Stupa election.

**1 WHAT ACTIONS DO YOU TAKE FOR THE STUDENTS IN
OLDENBURG? PP. 25-26**

**2 IN WHAT WAYS DO YOU PROVIDE SUPPORT TO MARGINALIZED
GROUPS BOTH ON CAMPUS AND OFF CAMPUS? PP. 27-28**

**3 WHICH PERSPECTIVES ARE CURRENTLY ABSENT IN OUR STRUCTURES,
AND WHAT STEPS CAN WE TAKE TO INCORPORATE THEM? PP. 29-30**

**4. HOW CAN WE AS STUDENTS CONTRIBUTE TO A PEACEFUL
FUTURE IN ISRAEL AND PALESTINE? PP. 31-32**

1 WHAT ACTIONS DO YOU TAKE AND WHAT ARE YOUR ASPIRATIONS FOR THE STUDENTS IN OLDENBURG?

CAMPUS GREEN OLDENBURG

There is a pressing need for more affordable housing options for students. It is essential that the Hermann-Ehlers-Haus is restored for use as student accommodation, or that additional student dormitories are established. Furthermore, the semester ticket and the cultural ticket should continue to be affordable for all, facilitating access to mobility and cultural experiences.

Future-focused and inclusive research and education integrate contemporary teaching methods, embrace interdisciplinary approaches, and fervently engage with forward-looking subjects such as sustainability, civic education, and various urgent matters. Our university strives to be a hub of active democracy. Students should have the opportunity to influence their educational journeys and voice their perspectives in dialogues with educators and peers. Inclusive education is fundamental to our mission: the requirements of individuals with disabilities, chronic health conditions, caregiving duties, financial difficulties, and other obstacles must consistently be taken into account.

Robust student self-governance and active democracy: Alongside sustaining the collective services provided by organizations like the General Student Committee (AStA), independent departments, and student councils (e.g., counseling, financial assistance, and other services), we emphasize fostering a positive environment for collaboration within student frameworks: Work should be fulfilling and appreciated. Our goal is to facilitate political involvement and participation for all individuals on campus (and online). We tackle pressing issues such as the climate crisis and the surge of right-wing extremism, which have a direct impact on students both now and in the future.

SDS - SOCIALIST DEMOCRATIC STUDENT ASSOCIATION

Universities are facing a dire situation. Numerous departments are experiencing funding reductions, and tutorials are being eliminated. Students are enduring persistent stress as they balance exam pressures with multiple part-time jobs. Rather than engaging in critical teaching, we are observing rote learning and the simple reproduction of existing knowledge. This does not constitute quality education. Conversely, we support: a "federal student loan for all," fully state-funded universities, collaborative development of course content between students and lecturers, equal representation in all committees, and compliance with the civilian clause for independent, non-profit research. Politics is not a service. We cannot combat political and social inequalities solely through representation. A student movement is necessary to actively engage in the political decision-making process and exert pressure for the aforementioned demands. Thus, it is essential for each individual to unite with us in advocating for improved conditions. For further details, please scan the QR code.



ANTI-RACIST QUEER FEMINIST LIST (AQL)

We advocate for a university founded on principles of solidarity, justice, and diversity. Our key focuses encompass intersectionality, the removal of barriers, climate justice, and a distinct queer-feminist, anti-racist, and anti-fascist perspective. We firmly reject discrimination, racism, and right-wing extremism. To achieve this, we promote initiatives such as mandatory awareness courses on anti-racist and queer-feminist subjects within the curriculum and the establishment of robust awareness structures across various university sectors. Additionally, we strive for tangible enhancements in the daily lives of students. Some examples include: an increase in vegan options at the Wechloy cafeteria, improved digital infrastructure at the university (such as more workspaces equipped with power outlets and an expansion of the technology lending service to include charging cables, power banks, etc.), and the development of a green campus (featuring insect hotels, fruit and nut trees, and sheltered bicycle parking at the V buildings).

LEFT LIST OLDENBURG

We promote concrete financial enhancements for students by calling for, among other things, a BAföG (Federal Training Assistance Act) that is independent of parental income with considerably higher eligibility thresholds, the elimination of long-term tuition fees and administrative expenses, more affordable housing options, and improved basic funding for universities and student services by the state of Lower Saxony. Additionally, we express concern over the rising precarious employment conditions for student assistants and mid-level academic staff by endorsing the demands of the TV Stud campaign.

Finally, we uphold our critique of the economization of education, despite the fact that the outcomes of the Bologna reforms seem to our current generation of students almost like inherent parameters for university studies. Consequently, we urge that the AStA (General Student Committee) and the StuPa (Student Parliament) persist in grounding their event offerings in a compassionate concept of education, for instance, by continuing to address the growing formalization of teaching and the technocratization of university administration.

UNI DIVERS - GUM

We are dedicated to tangible enhancements in student life in Oldenburg, both locally and beyond.

In strong collaboration with local and supra-regional entities, we coordinate projects, workshops, and lectures while actively incorporating student viewpoints into university policy-making bodies, working groups, and committees—such as in the initiative for the expansion of inclusive restroom facilities.

Financial assistance:

We are advocating for improved conditions for students by enhancing social counseling, fostering close collaboration with the university and student union, and engaging politically at both state and federal levels.

INDEPENDENT CANDIDATE: KSENIIA NIKITINSKAIA

I want all students at our university to feel at ease both on campus and in their classes, and to look forward to attending university. Studying should be enjoyable. The structure of courses and exams should consider the rights and emotions of marginalized groups. Students with mental health conditions frequently face a dual burden and heightened stress during exam times. This should not be overlooked, but rather acknowledged.

I also support the last lecture concluding at 5:45 pm to ensure that students have ample time to return home.

2. IN WHAT WAYS DO YOU PROVIDE SUPPORT TO MARGINALIZED GROUPS BOTH ON CAMPUS AND IN THE SURROUNDING COMMUNITY?

ANTI-RACIST QUEER FEMINIST COMPILATION (AQL)

Last year, in collaboration with the Autonomous Office for Students with Disabilities and Chronic Illnesses and the Gay Student Association, we advocated for the establishment of more gender-neutral restrooms and changing facilities at the university. We also persistently promote awareness of discriminatory behaviors and systemic issues. In the upcoming year, we will continue to enhance the team focused on anti-racism and combating antisemitism. In an era marked by the rise of right-wing extremism, it is crucial to amplify the voices of all marginalized students and individuals. With this objective, our fellow activists actively engaged in anti-racist, climate protection, queer-feminist, and pro-refugee protests, festivals, and demonstrations. We also aim to consistently reflect on our privileges and critically assess power dynamics within ourselves and the student community.

LEFT LIST OLDENBURG

We aim to preserve the current frameworks of counselling and support services while seeking opportunities for expansion. We are firmly against any additional budget reductions in this sector. Through a diverse array of events centered on political education, we also seek to investigate the societal factors contributing to marginalization and discrimination, particularly regarding antisemitism, racism, and gender relations. The pain inflicted by gender, origin, and societal labels may be mitigated by bringing attention to these matters, as suggested by critical theory.

UNI DIVERS - GUM

We support a university environment where every student can learn independently and feel politically represented, both on campus and in the wider community. We have integrated tin* concerns into our core equality and diversity strategies, actively engaging in committees and working groups, and collaborating with regional and supra-regional initiatives. This includes workshops aimed at supporting queer refugees and enhancing access to compensation for disadvantages. As speakers, we are not merely supporters; we are integral to self-determined political representation by and for FLINTA* individuals, disabled and chronically ill students, gay masculinities, and international students.

INDEPENDENT CANDIDATE: KSENIIA NIKITINSKAIA

Supporting marginalized groups is a crucial and significant issue for me. Primarily, it is essential to enhance the visibility of marginalized groups. Students from these groups frequently encounter feelings of isolation and exclusion. From my own experience, I can attest that this is profoundly distressing. I feel a strong sense of solidarity with students who share similar experiences and aim to advocate for their rights more prominently within the student parliament.

I advocate for increased anonymous and streamlined counseling services for students in need. Additionally, I suggest an initiative to provide counseling for impacted students during weekends and holidays. I endorse more workshops, awareness programs, and training sessions on campus that foster a more peaceful and inclusive environment.

SDS - SOCIALIST DEMOCRATIC STUDENT ASSOCIATION

To achieve meaningful improvements in our living conditions, it is counterproductive to set different working-class groups against one another. We identify the primary societal conflict as that between the ruling, owning class and the non-owning class, which encompasses the divide between the wealthy and the impoverished. What is essential is a united working class with a culture devoid of competition, one that does not set the interests of men against women, the elderly against the young, or individuals of varying nationalities against each other. Instead, it should work towards dismantling the cutthroat society and the exploitation of low-wage labor. At the university, this specifically entails advocating for "federal student aid for all!" and uniting for improved living conditions. The dialogue surrounding our teaching, learning, and research environments is integral to the democratization of our university. Consequently, we view the "support" of individual marginalized groups as a collective struggle for humane and civil conditions both here and beyond.

For a comprehensive overview, scan the QR code.



CAMPUS GREEN OLDENBURG

We aim to utilize the university platform to highlight both internal and external programs and projects that empower marginalized groups. This encompasses our partnership with the payment card initiative, offerings from the Alhambra (such as the Vegan Open Kitchen [VoKü]), and support for projects like the screening of Hubertus Koch's documentary on police violence, the lecture featuring Yazidi students, the "We Are the Firewall" festival, the exhibition addressing sexism, collaborations with trade unions, and numerous others. Another key focus is to ensure that all buildings are equipped with gender-inclusive restrooms and changing facilities.

3. WHICH PERSPECTIVES ARE CURRENTLY ABSENT IN OUR STRUCTURES, AND WHAT STEPS CAN WE TAKE TO INCORPORATE THEM?

UNI DIVERS - GUM

Our university offers limited opportunities. This is evident, among other factors, in the low voter turnout: only a segment of the students feel engaged or connected to university politics.

Simultaneously, the perspectives of individuals who frequently face obstacles to accessing university are also absent—such as those hindered by financial difficulties, structural barriers for individuals with severe and multiple disabilities, or through the exclusion present in our educational system.

We are dedicated to highlighting these viewpoints and enhancing the inclusivity of higher education policy.

INDEPENDENT CANDIDATE: KSENIIA NIKITINSKAIA

I promote increased transparency in the policy frameworks of universities. I endorse the right of all students at the University of Oldenburg to voice their opinions and submit motions within the student parliament. Additionally, I am dedicated to ensuring that the AStA (General Student Committee) and the student parliament consistently publish reports and minutes of their activities in Stud.IP, making them available to all enrolled students.

SDS - SOCIALIST DEMOCRATIC STUDENT ASSOCIATION

We believe the question should be reframed as follows: what perspectives do we, as students, need to reconsider the concept of the university? Many individuals struggle to envision a university devoid of exam-related anxiety, the stress of learning and work, monotonous memorization, and the power disparities between students and faculty. However, the groundwork for a more favorable alternative is already present in our university's legacy as a reform institution. We advocate for universal access to higher education, irrespective of social background, and for a university degree that is not contingent upon previous school qualifications. Rather than having apolitical students, we aim to incorporate the collective learning of political engagement into the educational experience through strikes and open dialogues regarding research and teaching. Instead of a curriculum dictated solely by professors, we seek to collaboratively establish course content with both students and lecturers. Rather than fostering narrow-minded specialists, we aspire to promote interdisciplinary research that can effectively tackle the crises of our era. Ultimately, rather than adopting a "survival of the fittest" mentality, we aim to eliminate grades and promote critical discussions and exchanges regarding completed exams, allowing us to learn from one another. For further details, please scan the QR code.



CAMPUS GREEN OLDENBURG

For students with disabilities or chronic illnesses, the current Autonomous Department must be further enhanced. Students should be encouraged to contemplate their own privileges through various offerings such as workshops and lectures. For those with caregiving responsibilities, well-coordinated schedules should be established to facilitate their participation in committee meetings. International students remain underrepresented in numerous structures. There is a need for multilingual programs and stronger collaboration with international student organizations like HGAS, IO, and ISN. Students facing financial constraints can access counseling services at the AStA (General Student Committee). Active involvement in university politics, or even independent leisure time, is challenging to balance with (full-time) studies and multiple jobs. Long-term solutions are necessary to improve the social circumstances of students for political engagement. To this end, we are collaborating with unions in the TV Stud campaign to create a uniform collective bargaining agreement for student employees.

The viewpoints of young students who are entering academia for the first time, particularly first-generation students—those whose parents lack an academic background—should receive increased attention. More accessible entry points into university life and enhanced collaboration with initiatives such as Arbeiterkind should be further developed.

Furthermore, some students do not recognize the significance of political structures and the representation of their interests. To address this, it is essential to create opportunities for participation that facilitate student engagement with political processes. Concurrently, a culture of respect, openness, and tolerance for mistakes must be fostered.

ANTI-RACIST QUEER FEMINIST COMPILATION (AQL)

Currently, the viewpoints of individuals with disabilities and chronic illnesses, as well as those who identify as queer and individuals experiencing homelessness, are notably underrepresented in our systems. We continue to advocate for the development of additional housing for homeless individuals and strongly recommend supporting the city of Oldenburg's regulation against the misuse of residential spaces to restore the Hermann-Ehlers-Haus to a livable condition. We aim to enhance the visibility of queer individuals within the university. Additionally, we seek to combat the rising tide of right-wing extremism and racism in society to the best of our ability. Furthermore, we call for digital elections and surveys for the student parliament to eliminate the participation barriers associated with in-person voting. We also seek to implement similar reforms in education: moving away from outdated practices and towards hybrid and accessible methodologies. Lastly, we request translation services for student parliament meetings.

LEFT LIST OLDENBURG

The question implies that multiperspectivity is fundamentally a commendable objective. However, this holds true only if the common ground among those present at the university is universalist, highlighting what may unite individuals and thereby surpass various perspectives. In contrast, student self-governance can devolve into the specific interests of identity-based groups and cliques, which, in the most detrimental scenarios, waste the limited resources of student self-governance in conflict with one another.

There seems to be a link between the overall trend of decreasing living standards for students and the widely expressed concern for excluded and marginalized students. In the absence of significant efforts from the federal government, state authorities, and university administrations to enhance study conditions, student self-governance is increasingly turning to social welfare initiatives for the disadvantaged. This role of managing poverty, which student university politics is being compelled to adopt, must be scrutinized rather than overlooked. This would represent the initial step toward achieving a realistic understanding of the lived experiences of low-income students, chronically ill students, students with children, single parents, part-time students, international students, and others.

4. IN WHAT WAYS CAN WE, AS STUDENTS, PLAY A ROLE IN FOSTERING A PEACEFUL FUTURE IN ISRAEL AND PALESTINE?

SDS - SOCIALIST DEMOCRATIC STUDENT ASSOCIATION

Germany is currently engaged in the genocide in Gaza and the appropriation of Palestinian land through arms deliveries and the ideological justification of its state interests. Universities are also significantly involved in supporting the apartheid state of Israel. In contrast, we students can play a role in fostering sustainable peace. Initial steps include establishing civilian academic collaborations with Palestine and aiding in the reconstruction of universities in Gaza, as well as expanding support for programs like "Scholars at Risk." As aspiring researchers, we must promote and actively uphold the civilian clause to ensure that research is not exploited for weapons development but is dedicated solely to peaceful, civilian applications. We also reject unfounded accusations of antisemitism when criticism of Israel is warranted. Therefore, we support the adoption of the JDA definition, which, unlike the IHRA definition, cannot be manipulated to conflate criticism of Israel's military actions with antisemitism. For further details, scan the QR code.



INDEPENDENT CANDIDATE: KSENIIA NIKITINSKAIA

This inquiry falls beyond my area of expertise.

CAMPUS GREEN OLDENBURG

At Campus Grün, our goal is to establish safe environments for respectful dialogue, solidarity, and equitable education. Those impacted should primarily focus on their studies. In collaboration with the university, we oppose all forms of hostility directed at marginalized individuals and groups. We identify as pluralistic and critical of ideology. Our aim is to offer factual and nuanced information rather than polarizing views, highlighting historical contexts, current events, and diverse perspectives. Education serves as a foundation for empathy and thoughtful action. We strive to empower those affected and promote peace-oriented voices while facilitating dialogue. We will not accept misinformation or the perpetuation of antisemitism and racism. We express solidarity with individuals facing violence, discrimination, or fear. Additionally, we continually examine our Eurocentric viewpoint, acknowledge our privileges, and explicitly reject white saviorism. A commitment to solidarity is essential for creating and providing the space that is rightfully owed to those affected. For us, this entails consistently opposing right-wing developments, tendencies, and actors, while advocating for democratic principles.

ANTI-RACIST QUEER FEMINIST COMPILATION (AQL)

We believe that an effective strategy for individuals who are not present on-site is to enhance anti-racist and anti-Semitic initiatives in Oldenburg, aiming to foster awareness for a more peaceful community in the city and consequently motivate more individuals to take action.

This activism can manifest in various ways, and we believe that each individual must discover what aligns best with their values – however, as a collective, we can envision, for instance:

- In general, to endorse and advance peace initiatives,
- to coordinate innovative fundraising initiatives (ideally in collaboration with other student parliament groups)
- To arrange film screenings or events that emphasize support, compassion for all those impacted, or insights from experts on how the current situation may have evolved.

LEFT LIST OLDENBURG

Not at all. The future of Israel and Palestine will not be determined at a provincial university like the one in Oldenburg. Our efforts can only focus on countering the widespread antisemitism that has surged globally since the massacre of October 7th. Locally, our university group seeks to expose the antisemitic foundations of anti-Zionist propaganda, which is also propagated at our university, particularly by the SDS (Socialist German Student Union). In the past, we have issued statements and distributed leaflets that address, among other issues, the symbolic significance of the Kufiyah that glorifies terror, the distortions of Israeli-Palestinian maps, and the unfounded allegations of genocide and settler colonialism. Our objective is to assist students in cultivating an informed and critical viewpoint on the conflict in the Middle East, moving beyond anti-Zionist animosity.

UNI DIVERS - GUM

As students, we may not be at the negotiating table of global politics. However, we gather in seminars, meet on campus, and engage in conversations that can be challenging. It is in these moments that our responsibility becomes clear: in the way we communicate with one another, how we listen, and how we navigate diverse experiences.

We understand that there are no simple solutions to this conflict. However, it is evident to us that we do not wish to address this and other issues through violence against one another. Consequently, we firmly oppose hostility regarding this matter, which for us explicitly encompasses a stance against all forms of antisemitism and racism, as well as a rejection of the exploitation of queer rights.

We will persist in tackling this issue through educational events, working groups, and anti-discrimination counseling.